SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

GOVERNMENT NAVEEN COLLEGE, BHAIRAMGARH

GOVERNMENT NAVEEN COLLEGE BHAIRAMGARH, BIJAPUR
494450
www.govtcollegebhairamgarh.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Naveen College, Bhairamgarh, District Bijapur is one of the institutions of higher education in the Bastar Region, predominated by tribal communities and devoted to providing quality undergraduate studies.

The institute is affiliated with **Shaheed Mahendra Karma Vishwavidyalaya (SMKV), Bastar** (formerly Bastar Vishwvidyalaya), Jagdalpur (C.G.), and is approved by the University Grants Commission (UGC) by the Department of Higher Education, Ministry of Education, Government of India. Since its inception in 2013, college is a dynamic, fast-growing educational institution.

College provides a safe and supportive environment for the academic development and welfare of students. The institute is offering a flexible and real-world-based approach to education. Government Naveen College, Bhairamgarh offers 3 programs for Graduation i.e., B.Sc. B.A. and B.Com. The college houses study centers of Pt. Sundar Lal Sharma Open University, Bilaspur, C.G.

The college has a humble start with just two rooms that housed Arts, Commerce, and Science faculty, at the local high school. The college's present building was inaugurated by the Former Chief Minister of Chhattisgarh Honorable Dr. Raman Singh on 22nd May 2018. It was shifted to its present site, a campus of 20.46 acres, in 2018. Since then the college is continuously growing in terms of infrastructure and learning resources in its journey towards excellence. The college has a separate hostel for boys with 100 seats and girls with 50 seats and also 9 staff quarters.

This institution holds high repute in the fields of sports. It has a Cricket ground, Badminton Court, Volleyball court and other facilities for indoor games. The NSS wing is actively involved in social activities and holds camps regularly in the rural areas, with the mission of spreading literacy and hygiene. The college library is well equipped with books and a reading area. It has a book bank facility for SC and ST students. The college provides scholarships sanctioned by the government to SC / ST /OBC students. It has successively established a smart classroom, equipped with an overhead projector and Wi-Fi connectivity.

Vision

To impart qualitative and value-based education to rural and tribal students.

Mission

To prepare students for the new life challenges and provide them the opportunities to explore their full potential, to shape them into future leaders, entrepreneurs, etc., and above all good human beings.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Well qualified experienced faculty.

2. Best of the infrastructure in spite of being located in a tribal region.

3. Well-disciplined and hard-working students.

4. Well-trained support and non-teaching staff.

Institutional Weakness

1. Quality of the students' intake is not so good.

2. There is only one broadband internet service provider, that too does not have regular service in this area. It becomes difficult to perform internet-based work and conduct online classes due to interrupted service.

3. There are limited research facilities especially for those who aspire to pursue Ph.D.

Institutional Opportunity

1. Government is focusing on quality education in this area. New quality-based schools have been opened recently. This will prove an opportunity for better quality intake in coming times.

2. New service providers are expected to launch their fibre internet services soon. That will boost internet-based working and education.

Institutional Challenge

1. To produce highly skilled graduates.

2. To further enhance the quality of higher education to prepare the students to cope with the pace of the world and be globally competitive workforce and citizens.

3. To build moral fiber and Integrity in the educational system.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our college is an affiliated college of Shaheed Mahendrakarma Vishwavidyalaya, Jagdalpur (formerly Bastar University). It offers three Programmes at the undergraduate level in Commerce, Science, and Arts Streams. The college follows the syllabus framed by the University through the annual examination system conducted by the university. The academic year begins with planning sessions to ensure effective curriculum delivery. The

syllabi are implemented through the Academic Calendar; ICT enabled teaching and effective monitoring. To ensure the completion of the syllabus, the teacher's Diary is maintained by each faculty and monitored by the Head of the Department.

The curriculum is further enhanced by providing experiential, experimental, and participatory learning opportunities in the form of field study, projects, library, and digital resources like WhatsApp. Special attention is provided to slow learners through remedial classes. A well-established Mentor-Mentee system exists across all departments for the overall growth and development of the students. Various Extension and co-curricular activities through NSS, Sports committee, and cultural committee orient students towards social, cultural, economic, and environmental realities turning them to be responsible citizens. The campus is WIFI enabled. ICT is employed to support classroom lectures. The college has started obtaining feedback pertaining to the curriculum from its stakeholders for better curriculum delivery.

Teaching-learning and Evaluation

A simple and well-structured admission process with absolute transparency in enrolment and profiling of students is implemented. The admission policy is inclusive which caters to students from the minority communities and marginalized and economically weaker sections of the society. The institution caters to student diversity as it assesses the learning capacity of students. For slow learners, remedial classes, special assignments, and counseling are conducted to accelerate their academic progression. On the other hand, the college pronounces its assurance to the advanced learners to be more exigent and competent through its Advanced Learners program.

Participative, experiential, and problem-solving methodologies are encouraged through group discussions, case studies, field visits, class presentations by students, etc. The teaching-learning process is enhanced through the effective use of ICT, with video lectures and study materials. Program outcomes, Program-specific outcomes, and course outcomes for all the programs are communicated to the stakeholders through the college website. As part of continuous assessment, two internal examinations are conducted by an exclusive faculty as internal examination in-charge and the evaluation is done in a transparent and effective manner. The external evaluation is conducted by the University through annual examinations. The college follows a prescribed merit-based faculty recruitment policy for the contractual guest teachers and fills the sanctioned positions with qualified faculty. However regular positions are filled by the Chhattisgarh PSC SELECTION process.

Research, Innovations and Extension

Seminars and Conferences are organized to promote intellectual growth and professional networking. The Management promotes and encourages Faculty to pursue Ph.D., present papers at conferences, and participate in professional development programs. The institution continuously strives to encourage innovative ideas. The college website is maintained by the college itself by assigned staff members for the purpose.

The college has conducted one national seminar, one international webinar at the time of the pandemic, and one workshop for students; in recent years.

Experiential learning programs like workshops, exhibitions, student seminars, and field studies, are initiated to promote the interplay of skills and experiences.

Presently there is one Ph.D. holder in the regular staff while two are pursuing their Ph.D. Among the guest faculties, one is an M.Phil.

Infrastructure and Learning Resources

The Management and the institution are committed to an incremental improvement of both physical and knowledge infrastructure. The institution has a well-maintained, WIFI-enabled campus with a CCTV surveillance facility. It houses 26 rooms, which includes 10 classrooms of which 1 with audio-visual aids, 1 seminar hall with audio-visual aids, 1 library, 1 computer lab, chemistry lab, physics lab, geography lab, zoology lab, botany lab, a Girls common Room, a sports room, and indoor & outdoor recreational facilities. The institution has 2 Drinking Water purifier Plants along with water coolers to provide the students with clean and hygienic water in the campus. Library as a Learning Resource has a separate reading area.

Information plays a vital role in enhancing knowledge. The institution has an impressive reference and lending library with a collection of around 10000 UG books. It has a total of 06 computers for students and faculty, 1 laptop for office staff, and 1 Wi-Fi router. One dedicated internet line by the BSNL with 100 Mbps bandwidth is being offered.

Student Support and Progression

The institution's initiatives center around student-centric measures. Students are assisted to avail scholarships and freeships provided by the government. Support services in terms of personal counseling are provided to ensure the emotional well-being of the student. The Grievance Cell addresses the problems of students with sensitivity and confidentiality. Ragging is totally prohibited in the institution and measures are taken to restrain the ragging through the anti-ragging cell. Capacity building and skill enhancement programs - soft skills, life skills, language skills, are organized. Student achievements are recognized during Annual Day.

The institution facilitates student representation and engagement in academic and co-curricular activities. We have no registered alumni association to date. However this year in the current session i.e. 2021-22 we, organized alumni meeting officially to have a start connecting with our old students. In the next year, we will try to officially create an alumni association and get it registered.

Governance, Leadership and Management

The Management is committed to creating socially responsible and ethically conscious citizens through governance & leadership.

The head of the institution, the principal works with the staff council, heads of departments, and IQAC to ensure the appropriate working of academic programs, extension activities, etc. Academic, administrative, co-curricular, and extracurricular activities are planned by conducting regular meetings, and interactions with stakeholders.

Keeping in view the intellectual conditions of most of the students in this tribal area, all the teachers are instructed to focus more on the practical implementation of their portion in the syllabus. Teachers provide maximum help to the students by taking extra, remedial classes for weaker students, and providing useful notes

by hand/on WhatsApp. Teachers are instructed to inculcate real-life local-level situations in their explanations during lectures.

The college administration has decided not to bind the students for any specific uniform keeping in view the economic status of most of the students and to promote diversity, with the condition that the dress-up should be decent enough as per the requirements of an educational institution.

The IQAC cell of the college has started taking initiatives like workshops for students on communication skills, etc to add to the quality of education being provided to the tribal students.

The college promotes a culture of participative management. The Principal as an academic and administrative head plays a vital role in the governance of the policies and plans and their implementation. Various committees and cells are constituted by the principal and through a well-defined system, responsibilities are communicated to the teaching and non-teaching staff members. The faculty members are given opportunities to serve on different committees. The Principal holds meetings periodically with the HODs, staff members, and the conveners of all the committees to ensure active participation and effective implementation of decisions.

Faculty Self Appraisal, Student Feedback, and Alumnae feedback is administered and analyzed. The administration and academia work in synergy for smooth and effective governance.

Institutional Values and Best Practices

Our college is a co-ed college. Both girls and boys study here in a common classroom. The college maintains gender equity. The college ensures that there is the fair and impartial treatment of students of both genders. The college makes sure that equality in treatment with students of both genders is maintained. All the students get equal opportunities in all the activities of the college. The college is careful about maintaining and promoting gender equity. The college takes care of the safety and security of all the students of the college. There is a help-desk facility available in the college that provides all the required information and guidance to all the students of the college. If any student or any parent has any query, the help-desk official provides the required reply. This facility greatly helps the stakeholders. There are different committees in the college functioning for the development of all the students of the college. There is a provision of the students' union that also works in association with the administration of the college for the welfare of the students of the college.

The college aims at making the dream of higher education a reality among students from tribal and economically marginalized families. Security is provided for students right from the entrance through Surveillance Cameras. The Anti-sexual harassment cell works to ensure a safe environment and educates students on women's rights and safety. A meticulous waste management process that involves regular collection and disposal of waste in a proper manner is implemented in the institution. Environmental ethos is instilled among students through environmental promotion programs.

Special camping in villages forms an integral part of the NSS unit promoting intensive social development. An inclusive environment is facilitated with the provision of, a ramp and scribe during examinations. The students and staff are sensitized towards the constitutional obligations through programs, observance of Special days, and Days of National importance. Students undertake community service, aiming at inculcating a compassionate attitude towards others. The college has adopted two best practices oriented towards cleanliness, and unity in diversity through the national anthem.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT NAVEEN COLLEGE, BHAIRAMGARH
Address	Government Naveen College Bhairamgarh, Bijapur
City	BHAIRAMGARH
State	Chhattisgarh
Pin	494450
Website	www.govtcollegebhairamgarh.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	A. K. Dixit	07789-299002	9425262853	-	iqacbhairamgarh@gmail.com
IQAC / CIQA coordinator	Dhawal Gupta	-	8445938858	-	dhawal.g.gupta@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of establishment of the college	20-05-2013

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Chhattisgarh	Bastar Vishwavidyalaya	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Government Naveen College Bhairamgarh, Bijapur	Tribal	20.46	8400

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BCom,Commerce	36	HIGHER SECONDARY	English,Hindi	60	9
UG	BA,Arts	36	HIGHER SECONDARY	English,Hindi	80	31
UG	BSc,Science	36	HIGHER SECONDARY	English,Hindi	90	70

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				15
Recruited	0	0	0	0	0	0	0	0	8	5	0	13
Yet to Recruit				0				0				2
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				5
Recruited	2	0	0	2
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				3
Recruited	1	0	0	1
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	5	3	0	8
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		**From the State Where College is Located**	**From Other States of India**	**NRI Students**	**Foreign Students**	**Total**
UG	Male	99	0	0	0	99
	Female	123	0	0	0	123
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	0	0	0	0
	Female	0	0	0	1
	Others	0	0	0	0
ST	Male	13	29	17	32
	Female	1	22	10	12
	Others	0	0	0	0
OBC	Male	4	6	6	17
	Female	2	9	2	7
	Others	0	0	0	0
General	Male	20	10	6	8
	Female	34	12	13	6
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		74	88	54	83

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Our college has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode.
2. Academic bank of credits (ABC):	We have already started motivating our students to take online courses through online mode through National Schemes like SWAYAM, NPTEL, etc., and planning to consider credits earned against elective courses. We are in the process of developing a system for executing ABC in true spirit.
3. Skill development:	Our college organizes Yoga day every year. Our

	teachers work hard to improve the communication skills of the students through debates and group discussions. We have recently started special sessions to improve such skills, and will surely expand with more skills. A one-day workshop on management and communication skills was recently organized to be continued in the coming sessions.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Indian Knowledge system will include knowledge from ancient India to modern India and a clear sense of India's future aspirations with regard to education, health, and environment. We are ready to integrate the Indian knowledge system into our existing academic system.
5. Focus on Outcome based education (OBE):	We have well-defined Program Outcomes (PO), and Course Outcomes (CO) on our website and in prominent places in the departments. At the beginning of each academic session, teachers discuss and explain the PO and COs to the students.
6. Distance education/online education:	Institute has successfully imparted all its course contents delivery in online mode during the Pandemic (COVID-19) using Google Meet and Zoom platforms and is ready to deliver education in online/distance mode in the future also. Internet facility through BSNL Fibre has been started in the campus.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
93	93	93	93	93

File Description	Document
Institutional data in prescribed format	View Document

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
166	128	101	132	137

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
131	131	131	131	102

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
31	18	19	11	10

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	12	12	9	6

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
15	15	15	15	11

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 11

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
24.33821	57.78492	15.53708	8.57611	13.13352

4.3

Number of Computers

Response: 6

4.4

Total number of computers in the campus for academic purpose

Response: 5

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Government Naveen College, Bhairamgarh is affiliated with The Shaheed Mahendra Karma Vishwavidyalaya (BVV) one of the major institutions of higher education in **Bastar** Regions, Jagdalpur. The college follows the curriculum prescribed by the University through the Board of studies. Some faculty members are nominated as members of the Board of Studies and contributed to curriculum development. The college ensures effective curriculum delivery through the following mechanism:

Academic Calendar-The college follows the academic calendar of the university and executes it. The Principal monitors the effective implementation of the calendar through meetings and discussions with faculty.

Time Table Committee -The college constitutes the timetable committee. The timetable is prepared and displayed on Notice Board. The syllabus link of the University is also provided to students. The syllabus of every subject is divided into five units in general which are taught according to the specified timetable. Faculty ensures the conduct of lecture sessions as per timetable every day.

Teaching Diary - A teaching Diary is prepared and maintained by every teacher, in which he/she records the daily contents of the lecture as taught in the class.

Laboratories for curriculum delivery of practicals.

Teaching aids -Study materials, and notes are provided to students. Social sites like Youtube, WhatsApp, etc. are used for effective teaching. Group discussions, quizzes are organized for students.

Teacher support -The college encourages the faculty to participate in faculty development programs and to attend meetings of BOS.

Feedback -The college has started collecting feedback from last year from alumni and students. The collected feedback is analyzed to assess the performance of students and college facilities.

The institution has adopted an examination scheme. A schedule is prepared for the conduct of internal examinations. Respective subject teachers also conduct class tests every month and students are kept informed about their performance. Students are made aware of their weaknesses and suggestions are given to improve their performance.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institution follows the academic calendar designed by the affiliating university. The Shaheed Mahendra Karma Vishwavidyalaya (BVV), Jagdalpur provides the calendar for information regarding teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination annual examinations, and other activities. From the last session, we have also started to publish the college academic calendar, which is displayed on the college website. The institution conducts its annual activities as planned in the academic calendar as provided by the affiliating university, yet in the case of internal examinations, and some activities like the NSS camp, the scheduled dates vary sometimes, because of clash with other activities conducted in the college, or/and local incidents.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. **Academic council/BoS of Affiliating university**
2. **Setting of question papers for UG/PG programs**
3. **Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
4. **Assessment /evaluation process of the affiliating University**

Response: D. Any 1 of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS/ Elective course system implemented.**

Response: 3

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 **How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Institution incorporates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the Curriculum taught in courses of UG programs.

Gender issues and gender sensitization are taught through the compulsory Foundation Course (B.Sc., B.A., B.com., Part I, II, and III). Essays based on Gender issues, various stories, and poems taught through the prescribed textbooks evoke awareness regarding gender, human values, professional ethics, environment, and sustainability. Various programs are organized to sensitize the students at our college toward gender equality.

Environment and sustainability are the most integral part and concerns of the 21st century. Significant sections of the syllabi of different courses cover these issues rigorously. The compulsory course in Environment has been introduced for all UG programs. The NSS wing of our college is actively involved in promoting awareness among students by conducting tree plantations, cleanliness drives, and organizing village upliftment camps in which students enthusiastically participate and learn the skills and serve the society.

List and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum have been highlighted and brief of description is depicted in table of courses implemented in government naveen college, bhairamgarh.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 3.66

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	4	3	3	3

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 30.72

1.3.3.1 **Number of students undertaking project work/field work / internships**

Response: 51

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 *Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni*

Response: C. Any 2 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: C. Feedback collected and analysed

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 35.78

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
74	88	54	83	88

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
230	230	230	230	180

File Description	Document
Institutional data in prescribed format	[View Document]()
Any additional information	[View Document]()

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 43.91

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
20	66	35	69	76

File Description	Document
Institutional data in prescribed format	[View Document]()
Any additional information	[View Document]()

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Our college is a very small college situated in a tribal and backward area with little infrastructure facilities. Even then there is a remarkable and appreciable milestone achieved by the students of this college. The student admitted to our college comes from weaker economic sections and communities of the society.

The level of knowledge of students differs according to educational background, family background, and regional background The institution makes effort to identify students with different learning levels. The students are monitored from the beginning of the sessions.

After their admission, they are assessed in enrolled courses by various subject teachers and mentors. Later academic performances are measured by internal assessments. After identification as slow learners and advanced learners, the teachers initiate and motivate each type of group.

For slow learners:

Remedial classes are organized by all subject teachers to clear doubts of slow learners. Slow learners' problems are discussed by mentors and teachers. There are some identified reasons for slow learners in our college. Most have poor rural and tribal backgrounds, they lack appropriate fundamental knowledge, lack confidence, poor physical fitness, and are deprived of resources. College provides reading room facilities in college so that students stay in college and read books and meet their teachers in extra classes. Efforts of tracking attendance and motivating them to participate in curricular and co-curricular activities to boost their confidence level are also done by teachers.

For advanced learners:

College also has a group of fast and advanced learners. They are motivated to learn more from e-resources and online library resources by providing them advance reading materials. They are encouraged to participate in various activities like quizzes, seminars, field studies, projects, etc., and Mentors continuously motivate bright and talented students to participate in various intra and inter-college competitions, programs other than academics, sports, cultural activities which foster in their decision making ability, leadership, analytical capability, inculcate team spirit, awareness, etc., thus sharpening them to be intellectually mature and responsible citizens.

File Description	Document
Upload any additional information	[View Document](#)

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 15:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Our college is situated in a tribal area where students have normally less learning efficiency in comparison to urban areas. Therefore, the need of a different teaching methodology is required for the students. Hence, to enable the students to reach an effective level of learning, first of all, we try to remove their hesitation as they interact with teachers. Once they start participating actively in classroom discussions, teachers try to encourage them to participate in group discussions, seminars, and independent learning by using ICT and paper presentations, etc. In this way, we build up the confidence of students as they can develop problem-solving skills.

All faculty members constantly make effort to integrate teaching with real-life exposure to enhance students' participative learning and problem-solving methodologies. Group discussions, debates, assignments, field trips, quiz competitions, and student seminars are organized for the overall development of students. Debates on different topics are conducted where students are required to come up with different opinions to develop their arguing capacity and mental learning.

Experimental learning activities enhance the learning abilities of students by applying various concepts, practical papers are included in physics, chemistry, botany, and zoology. Field trips have been arranged to provide live exposure to geographical activities. Various extracurricular activities are conducted to sharpen their knowledge. NSS activities also help students in experimental learning.

Assignments are also given to students on different subjects by faculty members to assess the knowledge obtained by students. Topic-related problems of students are solved with help of reference books, websites, group discussions, etc.

File Description	Document
Upload any additional information	[View Document](#)

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

ICT-enabled teaching methodologies are being followed by the faculty members for an effective teaching-learning process. The use of multimedia teaching aids like projectors, desktops, laptops, computers,

printers, tablets, android phones, pen drives, are generally used. The faculty members use audio-visual aids to demonstrate concepts to the students.

Video lectures have been prepared by most of the faculty members and uploaded on YouTube as well as cgschool.in portal. Online classes for UG students have been taken on Google meet app and Zoom app. video lectures are also sent to the WhatsApp groups of students. Weblinks related to syllabus topics are also sent to students in their related WhatsApp groups.

A seminar hall equipped with ICT tools is available, where invited talks and other programs are conducted. A projector has also been installed in the seminar hall where seminars are presented by students.

GOOGLE MEET and ZOOM have been used by all departments for effective teaching for online classes. Whatsapp is used for sharing assignments, PDF Notes, Internal assessments, projects, and online classes links.

In 2020 during the pandemic time, a one-day International webinar on the topic Circular Economic, Climate and Environmental Relations on Post Covid-19: Challenges and Opportunities during and after covid-19 era have been organized by IQAC where students and faculties of several colleges participated actively. Online quiz programs have also been organized by the faculty of science on World Environment day to encourage awareness and environmental protection.

File Description	Document
Upload any additional information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 15:1

2.3.3.1 **Number of mentors**

Response: 11

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 69.58

File Description	Document
List of the faculty members authenticated by the Head of HEI	
Institutional data in prescribed format	
Any additional information	

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 8.48

2.4.2.1 **Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	1

File Description	Document
Institutional data in prescribed format	
Any additional information	

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 4.09

2.4.3.1 **Total experience of full-time teachers**

Response: 45

File Description	Document
Institutional data in prescribed format	
Any additional information	

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The internal assessments are conducted as per mentioned in the academic calendar issued by Higher Education Chattisgarh and Bastar University.

As per Bastar university's assessment parameters, students evaluation is divided into two assessment levels. Internal assessment and annual examination at the UG level are conducted by the university. The college has a mechanism of internal assessment, which is consistent and robust in terms of frequency, variety & transparency. In order to ensure transparency in internal assessment, the system of internal assessment is communicated to students in time. The students are intimated in advance of the dates, timetable, nature of examination, and evaluations. The timetables are displayed on notice boards and WhatsApp groups of all courses in which teachers are now connected to students. The students are well informed about the academic calendar of the college displayed on the website of the college.

To refine the abilities of students, they are examined by organizing seminars and group discussions, viva-voce in theory & practical subjects. All attendance records in internal examinations and summary of marks are properly maintained by teachers for academic audit. Valuation is done by the respective subject teacher.

The institute follows the rules and regulations of Bastar university for the internal evaluation process of theory and practical papers.

During lectures, students are made aware of the annual examination pattern of the university and also of the internal evaluation mechanism consisting of assignments, and term examinations. Student feedback has also been collected to evaluate the quality of teaching-learning. These exams are held in a formal manner to make the student familiar with the university exams. The record of students is kept by the in charge of internal examinations. The students are made aware of the shortcomings and given suggestions to refine their answers and perform better in annual examinations. For practical examination, evaluation is done with transparency based on different parameters like practical records, teachers assessment, performance, and viva-voce.

File Description	Document
Any additional information	[View Document](#)

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

In the case of internal examination, an examination-related timetable is decided by the institution and displayed on the notice board. To ensure proper conduct of examination two invigilators are assigned in each exam room. If the examinee has any grievance arising during the process of internal evaluation, one is

free to discuss it with the subject teacher. The matter is resolved based on academic facts. If a student is not able to appear in the exam due to medical or any other genuine reason, the internal examination is conducted for that student as per norms, provided he submits an application to the subject teacher. The grievance of the students related to assessment is made clear by showing his/her performance in the answer sheet.

Grievances related to university exams regarding a question, the examinee is asked to write and complete the exam after which a letter is written to the registrar of Bastar university with the related problem and exact grievance. The students against whom U.F.M cases were registered in final exams are dealt with justifiably. With reference to external examination evaluation, if a student scores fewer marks than expected, he/she can apply for a revaluation of his/her answer sheet after paying the prescribed fee. University provides the photocopies of their answer sheets to students. If the student feels that the evaluation is not correct, he/she can apply for revaluation.

File Description	Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The Program Outcomes (POs) and Course Outcomes (COs) for all the programs offered by our college are prepared by our faculties of all departments keeping in view the university curriculum. As POs are student-centered and they focus on the knowledge and skills that graduates of the program should be able to demonstrate. It is extremely important that the students must be acquainted with the outcomes of the program and course in which they are opting for admission. Students are informed about the outcomes through interaction in the induction program and simultaneously displayed in college premises as well as on the website.

Students are well informed about the program outcome and course outcomes in which they are explained about the attributes they will acquire in skills, leadership, awareness & level of knowledge.

The courses offered in the college are in Arts, Science, and Commerce stream: the students are made aware through interactions with teachers at the beginning, of course, they are going to learn and acquire knowledge and the need and achievements which will be helpful to build their career.

File Description	Document
Upload COs for all courses (examples from Glossary)	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

1. At the beginning of every year, the subject teacher conveys Course Objectives (CO) in the introductory part of the respective subjects.

2. The copies of the syllabi are kept in the department. It is distributed beginning of the year, among students. However, the students can download the syllabus and other respective information in the college website www.govtcollegebhairamgarh.in

3. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme, etc. to the students.

4. Following are the evaluation process of PO, PSO, and CO:

For BA, BSc, BCom courses

(i) Two internal assessment examinations based on the final examination pattern.

(ii) Blackboard presentation

(iii) Quizzes+ or objective questions, if needed.

(iv) Group discussion

(v) Field/Project work for environmental studies, geography, other subjects.

Marks of internal assessment examinations are recorded in a register, and uploaded on the university website if instructed to do so.

5. The Institute provides opportunities for students to exhibit their understanding through the medium of expression i.e. oral or written. The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating. Keeping this view in mind, some extra-curricular activities are subject and topic-based, e.g., Quick lecture on a given topic, Rangoli, awareness/celebration day, Hindi-divas, Women's day, Constitution day, Voter awareness day, AIDS awareness, etc. From these practices, a student can optimally express their knowledge and this enhances their confidence.

6. The Institute follows the evaluation process of Shaheed Mahendra Karma Vishwavidyalaya, Bastar, Jagdalpur, Chhattisgarh, as described above. This type of evaluation includes internal assessment, and External examinations conducted at the end of the course.

7. The examinations and results of the University also measure the attainment of CO, PO, and PSO.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3 Average pass percentage of Students during last five years

Response: 95.38

2.6.3.1 **Total number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
31	18	19	11	10

2.6.3.2 **Total number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
31	19	21	12	10

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.36

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description	Document
Institutional data in prescribed format	[View Document]

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 2

3.1.3.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	0	0

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format	[View Document](#)

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 0.6

3.2.1.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	1	2

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.6

3.2.2.1 **Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	1	2	2

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college organizes a number of extension activities to promote the institute-neighborhoodè community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme (NSS). Through these units, the college undertakes various extension activities in the neighborhood community. NSS organizes a residential seven day camp in a nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation, Social interaction, Group discussion, Eradication of superstition, Environmental awareness, Swachhta Abhiyan, Women empowerment, National Integrity, Aids awareness, Face mask distribution.

It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, the spirit of adventure, and the idea of self-service. Other than NSS the various departments of the college are conscious of their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programs like Umang digital awareness, Environmental Awareness, Personal Health, and Hygiene, Road Safety, Tree Plantation, Voters awareness, etc. All these mentioned activities have a positive impact on the students and they developed student community relationships, leadership skills, and self-confidence of students. It also helped in cultivating the hidden personality of students and creating awareness among students. For the holistic development of the students, sports and games, cultural events, quizzes, and debates are also organized.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

05-08-2022 11:33:00

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 3

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	2	1	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copy of the award letters	[View Document](#)

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 13

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	3	5	1	0

File Description	Document
Reports of the event organized	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 45.22

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC

etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
90	50	115	25	0

File Description	Document
Report of the event	<u>View Document</u>
Institutional data in prescribed format	<u>View Document</u>
Any additional information	<u>View Document</u>

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 **Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<u>View Document</u>

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 0

3.4.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Our college is committed to providing high-quality education through classroom teaching, practical training, and by providing excellent infrastructure and experience. The Institute fulfills all the norms specified by the statutory bodies in terms of land requirement, instructional, administrative, and amenities areas. The campus of or college is spread over the area of 20.46 acres with a total constructed area of 2.075685 acres of college buildings and a boys hostel. The college campus has sufficient space for all academic, administrative, co-curricular, and extra-curricular activities. The state-of-the-art infrastructure provides a rich learning environment.

College houses spacious and sufficient classrooms, a seminar hall, state of the art laboratories. The entire campus is under CCTV surveillance for safety and security purposes. There is an abundance of infrastructural resources such as Lecture halls: 10, Seminar Hall: 01, Laboratory: 05, Library: 01, Office: 01, Computer lab: 01, and other adequate facilities including Staffroom, Boys & Girls Common Rooms, and Storeroom. One classroom is a smart classroom with ICT-enabled tools. The seminar hall is having ICT facility for audio-visual presentations.

All the laboratories are well equipped with the necessary experimental setups of excellent quality. Every laboratory is provided with a green/black board for teaching. Institute has a well-set up a computer lab, where students, as well as faculty, can avail the facility of internet and audio-visual aids. The entire campus is Wi-Fi enabled and connectivity is provided to students and faculty on their laptops.

File Description	Document
Upload any additional information	[View Document](#)

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institute focuses on the overall development of the students through participation in co-curricular activities and extra-curricular activities. Outdoor and Indoor sports are encouraged amongst students to groom them with qualities like leadership, team spirit, and competitiveness. Ever Since the inception of the institute, the objective has been to provide a holistic experience to the students and hence has taken measures to develop the necessary infrastructure to achieve it.

The institute has a well-equipped Gymnasium and fitness center. There is one sufficient seminar hall and open space to conduct cultural activities.

Sports & Games:

The institute has assigned the additional responsibility of sports in charge of the regular conduction of sports activities. The sports committee students along with the faculty in charge identify students and train them and assist them in the chosen games to equip them to participate in University and national level sports events.

The institute has well-equipped facilities for indoor sports like Table-Tennis, Carrom, Chess, etc. The institute does not compromise on the physical development of the students and thus provides for outdoor sports activities in the vicinity of the institute. Some of the outdoor sports activities carried out are Badminton, Volleyball, Cricket, Football, Kabaddi, athletics, Shot Put, etc.

Gymnasium:

The institute has an in-house gymnasium facility to which the faculty and students can avail themselves. The gymnasium has facilities like a treadmill, abdominal bench, Weights, and Dumbbells.

Cultural:

Cultural activities are conducted on different occasions like first-year induction, farewell, teacher's day, National Festivals, Annual Festivals, etc. The institute has ample open-air space, where students conduct these cultural programs. The activities contribute to building the overall personality of the students. Through this students not only get to participate in these events but also get a chance to organize the events which helps them to extend the range of experiences beyond their comfortable limits. All the activities are driven through students to provide them with a competitive and encouraging platform for holistic development.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 18.18

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 2

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is the heart of an academic and learning system located on the first floor and is easily accessible by one and all. The mission of the library is to facilitate the creation of new knowledge through the acquisition, organization, and dissemination of knowledge resources and providing value-added services. It remains open 8 hrs a day (10.30 am to 05.30 pm) and maintains a core collection of around 10000 books. The diversity of the library collection includes Textbooks, Reference books, a Book bank, etc. The library has a separate reading area also.

File Description	Document
Upload any additional information	[View Document](#)

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: E. None of the above

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 2.55

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
2.98064	3.49473	2.26274	2	1.99824

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 5.65

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 10

File Description	Document
Details of library usage by teachers and students	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institute has always given priority to the up-gradation of IT facilities. Besides having 06 computers and a laptop, we got the BSNL Fibre service installed in July 2021. Regular updating is being done in facilities at the institute level in order to maximize the benefits to all students as well as staff.

Internet Connection: The institute regularly inspects the internet connection and as of now, the available internet bandwidth is 100 MBPS provided by BSNL.

No. of Systems and their Configuration: Our college presently has a total of 06 working computers out of which 05 are available for students.

Licensed software: Institute has various software needed for academic purposes which include basic software like MS Office etc.

Licensed version of OS: The institute has licensed copies of the Windows Operating System.

I/O Devices: The institute purchases printers as per the requirements. The institute has 04 printers/scanners/photocopiers in all.

File Description	Document
Upload any additional information	[View Document](#)

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 33:1

4.3.3 Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 65.13

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
14.04228	23.98828	13.00262	5.91905	9.68416

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institute has established systems for maintaining and utilizing the physical and support facilities. Maintenance is carried out throughout the year and as and when required.

The college has an external agency to maintain internet connectivity and a CCTV security system. For electrical repairs, the institute has regular visits of electricians on campus. For other repairs and maintenance, there is a set procedure that is followed by the institute. The request for repairs and maintenance is discussed by the administrative staff with the Principal. Minor repairs of the equipment, computers, etc. are done in-house by the technical staff.

Maintenance of different facilities:

Cleaning and sweeping: A fourth class external person is kept in each session for cleaning and sweeping the passages, classrooms, washrooms, surroundings, etc. The office staff monitors their work and related maintenance issues.

Network system: The Institute has a couple of qualified people who maintain computer systems, software, etc., and networking facilities like WI-FI.

Garden: All gardening activities on the campus like cutting, cleaning, watering, soiling, etc. are handled by the NSS students.

Security: CCTV surveillance is present on the campus for security purposes, which is maintained by a hired external agency.

Institute has local external agencies for the maintenance of infrastructure, equipment, and other facilities such as UPS, air coolers, water purifiers, water coolers, photocopy machines, laboratory equipment, and computer systems.

Utilization of facilities:

Every department maintains a stock register for the available equipment. Proper inspection is done and verification of stock takes place at the end of every year. The campus maintenance is monitored through surveillance Cameras.

Thus, a smooth, systematic, and orderly learning environment is ensured by maintaining & utilizing the physical, academic, and support facilities.

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 27.64

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
51	43	12	24	60

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format	[View Document]
Link to Institutional website	[View Document]

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 0

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document]

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View Document</u>
Details of student grievances including sexual harassment and ragging cases	<u>View Document</u>

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	<u>View Document</u>

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 80.65

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 25

File Description	Document
Institutional data in prescribed format	<u>View Document</u>
Any additional information	<u>View Document</u>

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government**

examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The institution facilitates the representation as well as engagement in various bodies of the college. In this line, below we discuss the list of representation in administrative, co-curricular, and extracurricular activities. Also, we discuss the processes and norms for the representation.

1. Representation in administration

There are many committees in which student representation in administrative bodies is allowed. For Example, Student union, class representative, Anti-ragging committee, IQAC committee, etc.

Every year the *Student union* is constituted by direct election or by nominations through merit according to government rule. In this process, Student Union President, Vice-president, Secretary, and Joint-secretary are elected or nominated. The class representative of each class is also elected or nominated. The complete list of the student unions from 2016-17 to 2020-21 can be seen in the link

48_113_students union.pdf (govtcollegebhairamgarh.in)

There is an in-charge Assistant Professor for the student union, nominated by the Principal.

The *IQAC* committee is working in the college. One or two members are nominated from the student's section. Alumni, external members, teachers, and administrative officers from college are other members of the committee.

1. **Representation in *co-curricular activities***

There are many committees in which student representation is done. For example, academics, Sports, Cultural, etc.

The aim of **SVEEP** is to move awareness programs among students to include their names on the voter lists. The student nominated for this aim is called *Campus Ambassador*.

1. **Representation in extra-curricular activities**

There are many committees in which the students' representation is done, e.g., NSS, STUDENT UNION, etc. These units conduct mainly extra-curricular activities. Students got representation in these committees. Every year they nominate students to take help in the functions of units. NSS nominates one *dal-Nayak* for good conduction of 7-days camp. The sports unit also nominates students for the proper function of games and sports.

File Description	Document
Upload any additional information	[View Document](#)

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	18	18	17	0

File Description	Document
Upload any additional information	[View Document]()
Report of the event	[View Document]()
Institutional data in prescribed format	[View Document]()

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

We have no registered alumni association to date. However this year in the current session i.e. 2021-22 we, organized alumni meeting officially to have a start connecting with our old students. In the next year, we will try to officially create an alumni association and get it registered.

File Description	Document
Upload any additional information	[View Document]()

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision: To impart qualitative and value-based education to rural and tribal students.

Mission: To prepare students for the new life challenges and provide them the opportunities to explore their full potential to shape them into future leaders, entrepreneurs, servicemen, and above all good human beings.

The head of the institution, the principal works with the staff council, heads of departments, and IQAC to ensure the appropriate working of academic programs, extension activities, etc. Academic, administrative, co-curricular, and extracurricular activities are planned by conducting regular meetings, and interactions with stakeholders.

Keeping in view the intellectual conditions of most of the students in this tribal area, all the teachers are instructed to focus more on the practical implementation of their portion in the syllabus. Teachers provide maximum help to the students by taking extra, remedial classes for weaker students, and providing useful notes by hand/on WhatsApp. Teachers are instructed to inculcate real-life local-level situations in their explanations during lectures.

To prepare students for the new life challenges and provide them the opportunities to explore their full potential; the governing body plans to organize events like freshers party, farewell party, annual day, sports day, debate competition, essay competition, poster making, quiz, etc. in coordination with all the stakeholders.

The college administration has decided not to bind the students for any specific uniform keeping in view the economic status of most of the students and to promote diversity, with the condition that the dress-up should be decent enough as per the requirements of an educational institution.

The institution works in keeping with the expectations of the local youth of the region. Policies and programs are framed in keeping with the needs of local students. The college functions according to the norms of higher education and affiliating university. Faculty recruitment and students admission is merit-based and in accordance with government regulations

The IQAC cell of the college has started taking initiatives like workshops for students on communication skills, etc to add to the quality of education being provided to the tribal students.

File Description	Document
Upload any additional information	[View Document](#)

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The college promotes a culture of participative management. The Principal as an academic and administrative head plays a vital role in the governance of the policies and plans and their implementation. Various committees and cells are constituted by the principal and through a well-defined system, responsibilities are communicated to the teaching and non-teaching staff members. The leadership provides the opportunity to the HODs and the teaching faculty to serve as conveners and professors-in-charge and members of various bodies like the Governing Body, Academic Council, IQAC, Examination Committee, Sports Committee, NSS, Youth Red Cross units, etc. for the effective functioning of the academic and non-academic activities. The faculty members are given opportunities to serve on different committees. The Principal holds meetings periodically with the HODs, staff members, and the conveners of all the committees to ensure active participation and effective implementation of decisions.

Decentralization and Participative management in institutions can be seen in the case of planning of a national level seminar in the college which was conducted on 15/02/2022.

Introduction: Since its inception, no seminar was organized in the college due to the remote geographical location and security issues, the principal discussed the possibility to conduct a national seminar in our college. The staff members expressed their keen interest in the said idea. It was mutually decided to organize a seminar on the topic "Challenges of Climate Change and Sustainable Development Goals".

Objectives: The objective of the decision was to attract the intellectuals in this tribal area to exchange and share their valuable research knowledge and experience on the topic, in the interest of all.

Action plan: Department of geography was given the responsibility to convene the seminar, and the workgroups and action committees were formed unanimously. All the teaching and non-teaching staff members were assigned some roles to perform.

Execution: A planned schedule prepared by the organizing committee was followed throughout the day, and fortunately with the proper coordination everything went according to the plan.

Outcome: The seminar proved participation by decentralization of authority and responsibility right from the principal to class fourth employee and the students. It facilitated a collaborative environment for the entire college. The participation of more than 60 researchers and students evoked the hope for future endeavors in this area.

File Description	Document
Upload any additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

A strategic plan ensures that the set target is achieved through an accountability process comprising of review, evolution, reporting, and re-planning. This is done by preparing long and short-term plans.

Strategy: To Introduce a digital environment in the college.

To meet the challenges of this era of rapid transition with the aid of information technology and online facilities, our college formulated a well-defined strategy to create digitization in the campus.

Procedure and Outcome of Implementation:

1. Our first humble step in this direction was that all the teachers created WhatsApp groups of their respective classes in order to take online classes during pandemics and to maintain a proper communication system between the college and students.
2. The college website was launched to support the purpose.
3. A group consisting of all staff members was created for the smooth transmission of information.
4. Internet facility was introduced in the college.
5. A WiFi router was installed for creating a meaningful digital environment.
6. Now all information is required to be circulated among staff and students through WhatsApp and the college website.
7. A small IT lab has been initially created in the IQAC room consisting of 5 computers available for academic purposes.

These efforts are really changing the college environment. Now communication has become fast and smooth, which creates the accountability of the concerned. Students have started learning computer skills.

This is surely a good start and in the coming years with the gradual up gradation of technology and facilities, we will be in a position to create a 100% digital environment on campus to make our students competitive in the present tough scenario.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The Government of Chattisgarh is the supreme authority as our college is a government institution. The directorate of higher Education frames academic and administrative rules which are followed in the college. The guidelines of the affiliating university are followed. Guidelines of Government are applied

effectively and efficiently. The principal is the executive head of the institution and is vested with powers to ensure the smooth functioning of the institution. The principal is supported by teaching and non-teching staff. For effective functioning, different committees such as admission committee, examination committee, grievance redressal committee, Anti-ragging committee, and various other minor committees are constituted which work under the guidance of the principal. The Principal applies all the order, rules, and guidelines received from Higher Authority. As an example, the college is run by the following rule and guidelines:

1- Order received by the Affiliated university

2- Order received by the Department of Higher education, Chhattisgarh Government

The principal provides overall leadership and direction for the development and utilization of resources. Faculty members undertake academic responsibilities and are in charge of these committees. Apart from this student representatives are also included in some committees to give feedback and place views of students to improve college functioning. IQAC has been established to ensure quality is maintained in all functional aspects and take measures to review institution functioning from time to time. The service rules for teachers and non-teaching staff are as per UGC and state government. Recruitment of teachers is done through CGPSC (Chattisgarh Public Service Commission). Recruitment of non-teaching staff is done by the state government.- There is a promotional procedure determined by the government. The grievances of students are redressed through the grievance redressal committee by the principal.

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Our government-run institution has all the welfare measures as given by the State government. All newly regular staff are covered under a **new pension scheme** where the government contributes an amount equal to 10% of the basic pay and DA towards NPS. On the other hand, all other staff members who joined before 2004, are covered under the **old pension scheme,** where they get the benefit of **GPF** and others.

However, all regular staff members are also covered under the **Group Insurance Scheme**, which provides the benefits of life insurance to the staff. Besides this, all regular employees and their dependent family members have the facility of getting free hospitalization cover in the government-approved hospitals in their time of need.

Other Welfare schemes of State Government:

Allowances:

1. Dearness Allowance

2. House Rent Allowance

3. Tribal Area Allowance

Leave:

1.Casual Leave (13 days)

2.Half PayLeave on medical ground (20 days)

3.Earn Leave

4.MaternityLeave (6 month)

5.PaternityLeave (15 days)

6.studyLeave (2 yrs)

7. teacher fellowship(for teaching staff)

8.Summer and winter vacation (for teaching staff)

Remuneration (for exams)

Loans and advances for class III & class IV

Family pension

The College administration has given **excellent infrastructural facilities** to all its employees in order to

create a healthy working environment. These facilities include a **water cooler, water filter, fans, air cooler, induction cooktop, refrigerator, separate almirah cabins**, etc.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 14.34

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	1	1	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
Institutional data in prescribed format(Data template)	[View Document](#)

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Our institution has a prescribed Performance Appraisal System for teaching as well as the non-teaching staff.

For the aforesaid purpose, at the end of the academic session, a Self-assessment form is given to all staff members to enter details of their performance every year. The Principal observes the daily work of the staff and then evaluates them at the end of each academic session.

Every regular staff member has to fill up and submit his/her C.R. (Confidential Report) every year to the Principal. The principal of the institution then checks every CR of the teaching and non-teaching staff and marks his/her opinion and sends them to the commissioner, department of higher education for further action. Teachers also fill API formats and they are also forwarded to the commissioner, department of higher education.

File Description	Document
Upload any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution received an amount of rupees 50000 in the year 2015 from RUSA. The same was audited in the year 2019-20 by an independent CA firm "Nitesh Rathi and Associates, Jagdalpur, C.G."

File Description	Document
Upload any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The principal sources of funds for the college are: allotment from the state government, development grants received from U.G.C., and development fees collected from the students. The allotments received from the state government are also under special heads and they are spent for the purposes they are meant.

The institution has a proper strategy for mobilization and optimal utilization of funds:

RUSA: In the year 2015 the funds under the RUSA Scheme were utilized for conducting various workshops.

UGC: The funds received from the U.G.C. are clearly mentioned for which purposes they are granted.

Amalgamated funds- Fees are collected from the students as the amalgamated fund. These funds are made used for student-centric activities like sports, annual gatherings, and for various needs that come up from time to time.

Salary component: The government pays the salary of the faculties and also issues orders for the appointment of teachers against vacant posts at the beginning of the session. A draft budget is prepared every year taking into consideration the requirements.

Preparation of budget: Before the commencement of the financial year, an institutional budget is prepared every year for the expenditure to be met for the forthcoming session consisting of Salary payments for teaching faculty and non-teaching staff, procuring equipment, purchase of books, stationery, and consumables required.

Procurement process: Quotations are invited from at least three different suppliers to find out the comparatively lowest price which is approved by the purchase committee. The grants are allocated to all departments as per their demands Purchase rules of state government are followed. The principal monitors and controls the financial procedures.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC cell is working in the college since 2018, but formally the Principal constituted the committee on 28/11/2020. The cell is continuously working for institutionalizing the quality assurance strategies and processes. Two of them are as below:

1. Promotion of research-driven environment: IQAC emphasized the research-related activities in the college, and since then the college has organized one national seminar and one international webinar. The teaching staff gets engaged in orientation, refresher courses, FDP, etc. on a regular basis as they get spare time.

2. IQAC has initiated the college to move on toward a digital-friendly environment. Now the college is expanding and updating itself on a continuous basis to achieve an IT-enabled digital environment. The students are motivated to use computers and the internet for their academic activities like writing assignments, etc.

File Description	Document
Upload any additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The institution reviews its teaching-learning process, structures, and methodologies of operations and learning outcomes at periodic intervals. For improving attendance and results of the students various initiatives are taken on the advice of IQAC.

Two major initiatives taken in this direction are:

1. Students Feedback Process:

The college has adopted a feedback system that takes suggestions from stakeholders of each program. This eventually helps to fine-tune the teaching-learning process and curriculum. Student feedback is taken for every course to provide objective information to the faculty for self-appraisal, self-improvement & development. The College cannot change the curriculum as it is designed by the University but can make efforts and improvements to successfully impart it. With this purpose in mind, the suggestions given in feedback by students from various departments were studied and IQAC has made an action plan to be implemented in the coming session

Regular meetings with the Faculty would be done and any delay in the completion of the syllabus would be supplemented with extra classes. To create more interest in the subjects IT-friendly teaching through a new smart class has been introduced. To enhance the interest of students, plans have been made to give more assignments in courses to make students employable in the market. Different departments have been advised to conduct workshops, and guest lectures by experts to fill the gaps in the curriculum.

2. Expansion of Library resources:

Regular expansion and updating of library resources have been set as a norm on the suggestion of IQAC. Every year a separate amount is fixed in the budget to spend on the expansion of the library. Though we are lacking in the area of digitalization of library and including the e-resources, the daily footfall of the students is also low. But we are in the process to shape the library into an advanced IT-enabled library equipped with e-resources available for students and staff soon. The IQAC is also planning to include one compulsory period exclusively for the library for all students in the coming session.

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality intitiatives with other institution(s)**
3. **Participation in NIRF**
4. **any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Our college is a co-ed college. Both girls and boys study here in a common classroom. The college maintains gender equity. The college ensures that there is the fair and impartial treatment of students of both genders. The college makes sure that equality in treatment with students of both genders is maintained. All the students get equal opportunities in all the activities of the college. The college is careful about maintaining and promoting gender equity. The college takes care of the safety and security of all the students of the college. There is a help-desk facility available in the college that provides all the required information and guidance to all the students of the college. If any student or any parent has any query, the help-desk official provides the required reply. This facility greatly helps the stakeholders. There are different committees in the college functioning for the development of all the students of the college. There is a provision of the students' union that also works in association with the administration of the college for the welfare of the students of the college.

Women Cell- The College has an anti-harassment cell. The aim of this cell is to promote a culture of respect and equality for the female gender and also to monitor the treatment of women in the college. The college forms an anti-harassment cell for the welfare of women as per the norms specified by the government bodies. The IQAC organizes the "role of gender sensitization in education and women empowerment law" program in the college for girls.

1- Internal Compliance Facility: The college has an internal Compliance facility system for all the students. Any student of the college may complain about any issue of discrimination. Any student may directly contact the Principal or the in-charge teacher of the college in case of any need.

2- Separate Common room: The College has separate common rooms for girls, and boys as well.

3- Participation in College committees: In all college committees like sports committee, YRC, NSS, etc girls have no less participation than the boys.

4- Security through CCTV: Our college is well secured for all boys and girls through more than 12 CCTV cameras watching at the main gate, all lobbies, which cover the entrances of all classrooms, girls common room, library, sports room etc.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

We have provided almost 10 dustbins in the college campus. All the solid waste is dumped into those dustbins and every next morning the garbage is taken out by the Nagar panchayat garbage vehicles. All the waste taken out by Nagar panchayat vehicles is then taken to a place where the waste management is done by segregating the waste into degradable and non-degradable waste. Degradable waste is used for preparing compost at composting centers.

We have one water cooler for the students in the campus. The wastewater that comes out is stored in a bucket. The bucket when filled is emptied by pouring it into the plants around the verandah.

File Description	Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: E. None of the above

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: E. None of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: C. 2 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Tolerance and harmony towards cultural diversities - The college and its teacher and staff jointly celebrate the cultural and regional festivals, teacher's day, welcome and farewell program, important days, rallies, oath, plantation, etc., and many activities together. The co-operation between teacher and students are such that in family festival like marriage program, cultural and ritual activity they invite staff members also. The teacher also goes and take participates in these programs. In the annual sports and games, the teachers also take part in it. Funny games and group games like cricket matches between staff and students are organized by the sports departments.

Tolerance is the basic song in the Indian Culture. India is the largest and greatest teacher of tolerance.

In this way, the institute makes efforts/initiatives in providing an inclusive environment.

Linguistic diversities – Halbi and Gondi are tribal and regional languages. Hindi is the state and national language. Halbi and Gondi are spoken among students occasionally. Tribal Culture inclusiveness is the heritage of this college.

On important occasions, Rangoli is prepared by girls. The garland and guldasta for guests are also prepared by them. The student helps in the cleanliness and plantation program, In the rally, health awareness, anti-worm program, and cultural program with the program in charge.

College republic day, independence day, and constitution day are celebrated every year by all the staff and students irrespective of their religion and culture or language, in order to invoke communal and cultural harmony.

There is a picnic spot in Mangalnar (a village south bank of the Indrawati River). Student or staff occasionally goes to a picnic in it. There are many temple-like Bhairambaba temple, Devi Durga temple, Ganesh temple, shiv temple, and Hanuman temples in bhairamgarh.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

College tries to Sensitize students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens. Some of them are below:

The college organizes programs on **constitution day**. The aim of the program is to aware of constitutional obligations: Values, Rights, Duties, and responsibilities of the citizens. On this occasion lectures by the Principal and staff members are organized. On 26.11.2018, in a program, the Principal stated that our constitution provides all citizens the values of human dignity, equality, Social justice, Human rights and freedom, Rule of law, equity and respect, and superiority of the constitution in the national life. The oath of saving constitutional values was taken. The lecture on abiding by fundamental rights and fundamental duties is stated.

Every year on **National day** (The Independence Day and The Republic Day), the National flag of India is saluted. A national song is also sung on this occasion.

To enhance our democracy some ideas are also done. For example, the Voter awareness program, i.e., SVEEP is organized by the college. Rally, Oath, Competition, etc. . Every student is motivated to take part in voting.

A Teacher was allotted duty as MASTER TRAINER to train the election officers in Assembly and Parliamentary elections and was awarded for his admirable performance as a trainer.

Surgical strike day was also celebrated

File Description	Document
Any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Our college celebrates diwas, Jayanti, and festivals in a healthy environment. Two national days, i.e., Independence Day is held on 15 August, and Republic Day is held on 26 January every year. In this program, all the freedom fighters are respected by the Principal, and staff members including teaching and non-teaching staff and Students. Many of the freedom fighters fought struggle in the quit-India movement in 1942 and went to prison. Some students present slogans, songs,s or lectures on this occasion. Surgical strike day was also celebrated.

On teacher's day, students meet in college to honor respected teacher Dr. Radhakrishanans. College celebrates the teacher's day every day. Students and teachers greet each other. Teachers encourage students to become successful, good human beings in life, to achieve goals, and to show the right direction. Students honor all the teachers by giving mementos. On the National Unity day, students and teachers take the Oath for national unity. On the International Yoga Day, all staff and many students collect on the campus. Every year organized by Mr. U.K.Sahu (NSS in charge). During the covid-19 period, International Yoga Day 2021 was organized by the Department of Chemistry in which all the teaching staff and students participated. under the guidance of Mrs. Namita Jaiswal (Certified Yoga teacher of Borivali, Mumbai).

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

1. Title of the practice: Promotion of Environmental Cleanliness, and water conservation

Objectives of the practice: The objective of the practice is

- To create a better learning atmosphere which makes the environment clean in and around the college.
- To foster a sense of connection to the natural world, promoting sustainable development.
- To develop the habit of cleanliness in students about self and college surroundings.
- To generate awareness among students about sanitization and public health.
- To spread the cleanliness drive to the villages.

Context:

The College is conscious about maintaining cleanliness in and around the campus, conserving the water resources and hence has a good effect on the environment of the college. The need for maintaining the right cleanliness, sanitization, and hygiene in our community is very essential. Unhygienic conditions can cause the spread of various epidemics. Cleanliness is the most basic step for preventing diseases. So, it is necessary to adopt the habit of cleanliness.

Practice:

All students, teaching staff, non-teaching staff, and NSS volunteers of our college participate in swachhta abhiyan of the college campus. Students clean the campus themselves. Students are also instructed in NSS Camp about cleanliness to actively participate in cleanliness, they, in turn, encourage people of the locality about the importance of cleanliness. The NSS unit of the College undertakes various activities, like organizing a talk on several aspects, staging a drama on the use and abuse of water, avoiding using plastics, etc.

The college has a working system of rainwater harvesting in the campus. It helps in the recharge of underground resources of water during the rain time. In addition, the college has arranged for the tubs and buckets to collect the wastewater coming out of the water cooler. This water is reused by pouring it into the plants around the verandah in the campus.

Evidence of success:

- We got success to maintain a clean environment in the college campus.
- Students along with faculty are now in habit of throwing waste in dustbins.
- During recess or other times also, if someone has to throw bottled water, then it is poured into the plants and not in the drains.

Problems encountered and resources required:

- Cleanliness of the sports ground is still a big problem due to lack of grass cutting machine.
- A proper dumping ground is not available for the waste collected. We are dependent on the Nagar panchayat vehicle for dump disposal.
- Plastic waste decomposition is a big problem
- We have no regular fourth class employee to take care of routine cleaning of toilets and campus area.

2. Title of the Practice: Singing of National Anthem at every program organized by/in the college.

Objectives:

- To develop discipline among students.
- To remove the fear of facing the crowd.
- To develop the spirit of patriotism.
- To evoke communal, cultural harmony among students.
- To evoke a sense of unity.
- To develop leadership skills in students.

The Context:

On different occasions, different rituals are performed based on relevant culture, tradition, and other circumstances. The only thing that binds every Indian is nationalism, and singing of national anthem is the best way to promote a sense of nationalism in the people. Our National Anthem is not just a song but a prayer; a Prayer of all religions, cultures, castes, and creeds. This is something that creates a sense of unity in the diversity of our country. It inspires students to do great work. Patriotism is not just for our soldiers who guard our borders but for everybody, and students have to be taught patriotism through National Anthem. We believe it's a mixture of pride, submission, and dedication.

The Practice:

On every occasion whether cultural, sports, annual days, parties, NSS activities, etc. we are practicing the singing of the national anthem by everyone present there. For this purpose, a few randomly selected students come forward and manage the gathering and lead the singing of the national anthem.

Evidence of the success:

Initially, it was just singing an anthem. But now we can see a lot of change in our students. No issue is reported in the college based on communal or caste-based abuse to date. Students of all religions, and cultures take part in the college events collectively showing a great example of harmony. Once the students called for the purpose on stage, voluntarily express the desire to manage the gathering next time. Seeing the good results, we have recently started the practice of morning assembly for giving everyday start with the national anthem.

Problem encountered.

- Some students have stage fear so they hesitate to come forward.
- When some students do not reach on time, it spoils their true spirit.
- It feels the need for the rehearsal for some students.

Resources required:

There should be an assembly hall for all students or the open area inside the campus should be covered.

File Description	Document
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Vision: To impart qualitative and value-based education to rural and tribal students.

Mission: To prepare students for the new life challenges and provide them the opportunities to explore their full potential to shape them into future leaders, entrepreneurs, servicemen, and above all good human beings.

With sincere intent, we chisel our human resources into epitomes of virtues and perfection. The distinctiveness of the institution lies in promoting integrated personality development of students to enable them to face global challenges. In line with this objective, our college tries to harmonize the five dimensions- physical, intellectual, ethical, social, and cultural faculties of students entering its portals. The students are groomed in such a way that they not only excel in academics but also earn accolades in allied fields of Sports, Co-Curricular Activities, and Community Service. For bolstering intellectual growth, the college has recruited well-qualified teaching faculty which leaves no stone unturned to churn out intellectually sharp graduates. The passionate faculty members are the assets of our institution. They are encouraged to upgrade their qualification and attend Workshops, Seminars, and Refresher and Orientation courses to gain clarity regarding the latest developments in their subject. The institution offers academic programs in all three major streams namely Arts, Commerce, Science. ICT-enabled teaching is imparted to keep pace with the digital age. Audio-Visual aids are applied to accelerate the learning process. To enable the students to delve deeper into the ocean of wisdom, Extension Lectures, National Seminars, and Workshops are organized by various departments. Great minds are invited to transfer information which enriches the reservoir of knowledge of students. The students are regularly given assignments and projects to hone their aptitude for research.

Poster making, essay writing, and Quiz Contests are conducted to test their knowledge and appraisal capacity. In addition to academic pursuits, field trips are also used as tools for optimizing concept development and promoting experiential learning among students. Access to a well-stocked library has enabled them to achieve extensive academic growth. Remedial classes for slow learners are another step to pull up the students lagging in their studies

Our results in the past five years have been fairly good

Annual sports meet is a regular feature that provides equal opportunities to boys and girls to exhibit their sporting prowess in various track and field events. A state of art Gymnasium is available for ensuring the fitness of boys and girls. The cultural component of the students' personality is sharpened by exposing them to various co-curricular activities.

The students are also motivated not to remain self-centered and are urged to take up social roles through NSS and Outreach programs. Awareness Rallies, Swachchta Abhiyan, and Plantation Drives enable the students to be socially responsible. We try to stimulate ethical conduct in students by ingraining values like compassion, love for tradition and culture, togetherness, cooperation, honesty, nationalism, and secular

outlook through various activities and lectures. The college corridors exhibit motivational sayings inspiring the students to adopt an ethical lifestyle. In nutshell, the college is making undaunted efforts to equip the students with exceptional traits which make them stand above the rest.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The SSR drafting committee with the help of faculty members and staff has made sincere and honest efforts in preparing the SSR report to the best of our knowledge. While preparing the SSR we had group discussions, and brainstorming to arrive at conclusion and develop the content which is precise and accurate with the best of our understanding of various questions that have been asked under various criteria. We worked as a team to compile the various data.

Our future plans:

1. To get permanent affiliation from the university.

To make our library digitally equipped with e-resources available for students and the faculty.

2. To make maximum use of new devices/technologies in the teaching-learning process and e-learning resources as far as possible.

3. Focus on organizing workshops and seminars, and motivating staff to involve more in research activities to uplift the research level.

4. More ICT-enabled classrooms and workshops for students.

5. Online feedback form for students and other stakeholders.

6. To organize more co-curricular activities for the holistic development of students.

7. Green and energy audit by concerning experts.

Concluding Remarks :

The college which started with two rooms in a high school in 2013, and shifted to its own building in 2018, has made an effort to present the journey of the last five years in the format of this SSR. The present account is exclusively focused on various activities carried out by the institution in the preceding years. Some sorts of changes that occurred in the past few years have made the institution rediscover its potential and redefine its role in society to become more and more relevant with the passage of time. This Self Study Report, honestly speaking, puts forth an introspective narrative of both the success and failure of the institutional functioning all through these years. Being a state government institution it has certain advantages and of course some limitations as well. But all the time it strives to serve the under-privileged majority living around. With this objective, it imparts quality education to disadvantaged sections of society which itself is an act of philanthropy and compassion it is practicing since 2013.

With the closure of educational institutions during the lockdown, the college has strived hard and reacted positively by ensuring continuity of teaching-learning and research. The faculty continually updated their subject expertise and improved their digital skills and transitioned quickly to online platforms, conducted

regular classes and expert sessions. Recorded classes and live online classes were conducted for students using Zoom and Google Meet platforms.

We express our deep appreciation to NAAC for inspiring us to make SSR and providing well structured institutional accreditation manual for affiliated colleges because of which we are able to compile SSR. During the process of preparation of this SSR, we got our college name included in the list u/s 2(f) of the UGC Act.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented** 1.2.1.1. **Number of Programmes in which CBCS/ Elective course system implemented.** Answer before DVV Verification : 2 Answer after DVV Verification: 3 Remark : DVV has made the changes as per 1.2
1.4.2	**Feedback process of the Institution may be classified as follows:** **Options:** 1. **Feedback collected, analysed and action taken and feedback available on website** 2. **Feedback collected, analysed and action has been taken** 3. **Feedback collected and analysed** 4. **Feedback collected** 5. **Feedback not collected** Answer before DVV Verification : B. Feedback collected, analysed and action has been taken Answer After DVV Verication: C. Feedback collected and analysed Remark : DVV has made the changes as per 1.4.1
2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)** 2.3.3.1. **Number of mentors** Answer before DVV Verification : 13 Answer after DVV Verification: 11 Remark : DVV has made the changes as per 3.1
2.4.3	**Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)** 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 54.5 Answer after DVV Verification: 45 Remark : DVV has made the changes as per 2.3.3

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
123	123	123	123	93

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
93	93	93	93	93